GREEN AUDIT REPORT

2022-23



Shri Shivaji Mahavidyalaya, Barshi

District: Solapur 413 411.



Audit Co-ordinator Dr. D. S. Bhise Department of Botany



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1) INTRODUCTION:

The green audit aims to analyze environmental practices within and outside the College campus, which will have an impact on the eco-friendly atmosphere. Green audit can be defined as systematic identification, quantification, recording, reporting and analysis of components of institutional environment. It was initiated with the motive of inspecting the effort within the institutions whose exercises can cause threat to the health of inhabitants and the environment. Green audit is helpful to find out the environmental performance of the educational institutions and to analyze the possible solutions for converting the educational campus as eco-campus.

The green auditing of Shri Shivaji Mahavidyalaya, Barshi enables to assess the life style, action and its impact on the environment. This is the first attempt to conduct green auditing of this college campus. This audit was mainly focused on available infrastructure, greening indicators like consumption of energy in terms of electricity and fossil fuel, sources and utilization of water, vegetation and waste management practices of the campus etc.

2) NEED FOR GREEN AUDITING:

Green auditing is the process of identifying and determining whether institutions practices are eco-friendly and sustainable. Traditionally, we are good and efficient users of natural resources. But over the period of time excess use of resources like energy, water, are become habitual for everyone especially, in common areas. Now, it is necessary to check whether our processes are consuming more than required resources? Whether we are handling resources carefully? Green audit regulates all such practices and gives an efficient way of natural resource utilization. In the era of climate change and resource depletion it is necessary to verify the processes and convert it in to green and clean one. Green audit provides an approach for it. It also increases overall consciousness among the people working in institution towards an environment.

3) GOALS OF GREEN AUDIT:

College has conducted a green audit with specific goals as:

- 1. Identification and documentation of green practices followed by college.
- 2. Identify strength and weakness in green practices.
- 3. Analyze and suggest solution for problems identified.
- 4. Assess facility of different types of waste management.



- 5. Increase environmental awareness throughout campus
- 6. Identify and assess environmental risk.
- 7. Motivates staff for optimized sustainable use of available resources.
- 8. The long-term goal of the environmental audit program is to collect baseline data of environmental parameters and resolve environmental issue before they become problem.

4) Report:

A) LAND USE SYSTEM:

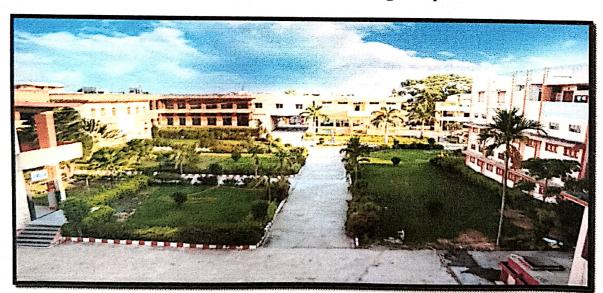
Shri Shivaji Mahavidyalaya, Barshi. District Solapur is located at Latitude: 18.228422, Longitude: 75.682573. The college area has total 18 Acres of land. The total buildup area of college is 13855.13 sq mtrs which includes academic and administrative building, computer laboratory, toilet, classroom, common room, auditorium etc. T

he remaining area 13 acres includes Shivshakti play ground, parking, garden, plantation cover etc.

Table 1: Land use data

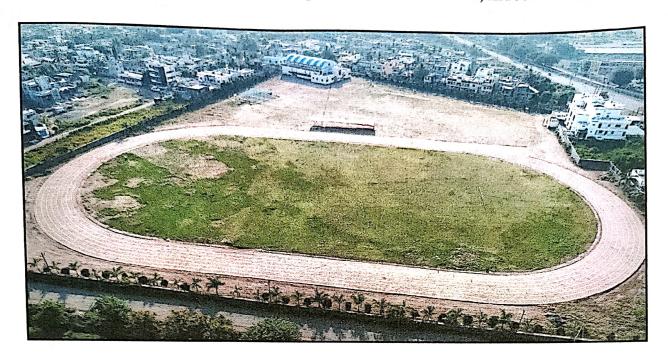
| Sr. No. | Type of area | Area |
|---------|---------------|------------------|
| 1 | Built-up area | 13855.13 sq mtrs |
| 2 | Green cover | 5 acres |

Inner view of college campus





Bird view of Shivshakti Ground, Eight lane 300 meter track, Indoor stadium

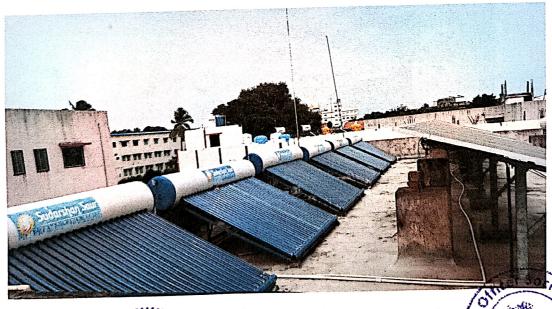


B) DETAILS OF PLANTS IN COLLEGE CAMPUS:

| Sr. No. | Name of the plants | Common name | |
|---------|---------------------------|-----------------------------|--|
| 1 | Anthocephalous kadamba | Kadamb | |
| 2. | Mimusops elegans | Bakula | |
| 3. | Terminalis belerica | Behada | |
| 4. | Terminalia arjuna | Arjun | |
| 5. | Ravanella madagaskarensis | Traveller palm | |
| 6. | Cycas rumphi | Cycas | |
| 7. | Areca catechu | Supari | |
| 8. | Caryota urens | Fish tail palm | |
| 9. | Livistona chinensis | Fan palm | |
| 10. | Roystonea regia | Royal palm | |
| 11. | Mascarena lagenicaulis | Champagne Palm | |
| 13. | Wodyetia bifurcata | Foxtail palm | |
| 14. | Putrnjiva roxburghi | Putranjiva | |
| 15. | Azadirechta indica | Kadulimb | |
| 16. | Polyalthia longifolia | Ashok | |
| 17. | Lantena camera | Tantan | |
| 18. | Tinospora cordifolia | Gulvel | |
| 19. | Quisqualis indica | Madhumalati | |
| 20. | Allamanda catharitca | Almand Math | |
| 21. | Pyrostegia venusta | Flame plant | |
| 22 | Thunbergia grandiflora | begal clock vine los garshi | |
| 23. | Aristolochia littoralis | Calico Flower | |
| 24. | Thuja occidentalis | Thuja | |

| 25 | Plumeria pudica | Top chafa | |
|------------------|------------------------------|--------------------|--|
| 26 | Syzygium campanulatum | Christina | |
| 27. | Solenostemon scutellarioides | Coleus | |
| 28. | Caesalpinia pulcherima | Shankasur | |
| 29. | Tamarindus indicus | Chinch | |
| 30. | Clitoria ternatea | Gokarn | |
| 31 | Aloe vera | Korphad | |
| 32. | Opuntia | Nivdung | |
| 33. | Ficus bengalensis | Vad | |
| 34 | Ficus religiosa | Pimpal | |
| 35. | Emblika officinalis | Avala | |
| 36. | Adathoda zeylanica | Adulsa | |
| 37. | Butea monosperma | Palas | |
| 38. | Nyctanthus artabotrys | Parijatak | |
| 39. | Dalbergia sisso | Shisam | |
| 40. | Sapindus mukorossi | Ritha | |
| 41. | Acacia nilotica | Subabhal | |
| 42. | Acacia catechue | Kat | |
| 43. | Bauhinia variegata | Caesalpiniaceae | |
| 44. | Bauhinia racemosa | Aapata | |
| | Eugenia jambolana | Jambhal | |
| 45. | Cleistocactus winteri | Monkey tail cactus | |
| 46. | | panphuti | |
| 47. | Epiphylum Prophylum | panphuti | |
| 48. | Bryophylum | rhio | |
| <u>49.</u> 50 | Rhoeo Ficus tsjella | piparni | |

C) ROOF TOP SOLAR PANELS:
Roof top solar water heaters are installed in the hostel building.





6



Details of Solar Cells Used for Water Heating and Solar Panels

| Sr. No. | Building and Solar system | No. of Solar Panels |
|---------|--|---------------------|
| 1 | Ladies hostel, solar panel | 58 |
| 2 | Ladies hostel, Solar Cells for Water Heating | 7500 litre |
| 3 | Library Building, solar panel | 16 |
| 4 | Science Building, solar panel | 54 |



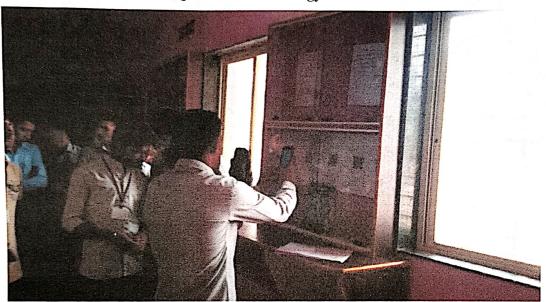




D) LIBRARY:

The college library is partially automated and it has a collection of over 66,645 books and a subscription of about n-list 6000+ e- journals and 3100000+ e-books and Internet browsing for student and staff. Software for administration. Digital attendance software, 760 GB recording devices as audio book and e-Granthalaya software. Unused books collected in store house and sold to the vendor.



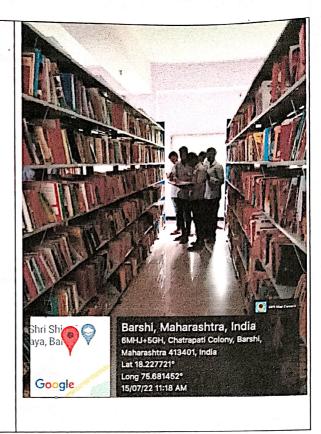


n-list screenshot



Solaput





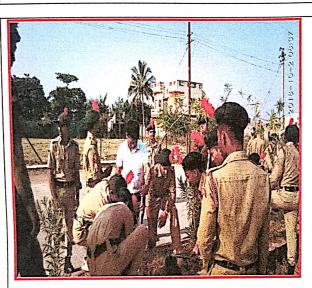
E) Awareness programs and outreach activities:

The college has auditorium which can accommodate 150 students and is used to organize events like department functions, club activities etc. The college has also conducted various outreach activities so as promote environmental awareness.



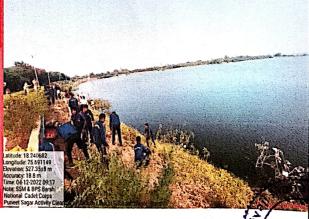










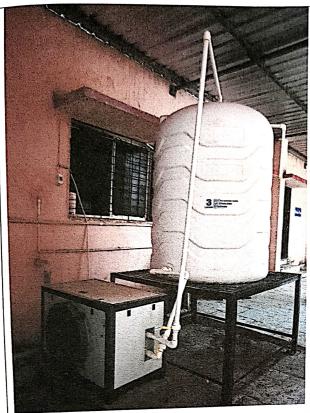


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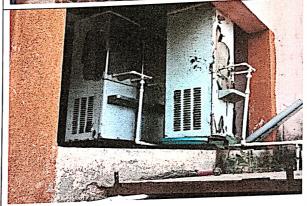
Programs for environment protection

F) RO PLANT:

RO plant is provided inside the campus to supply drinking water to the entire campus.







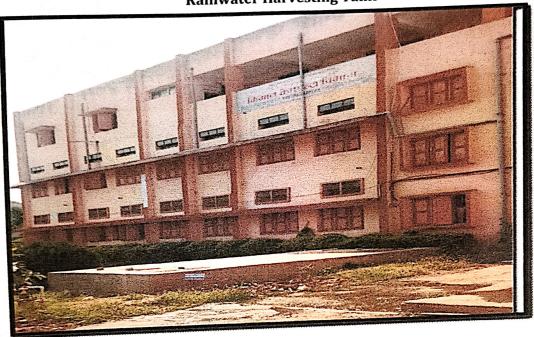




$_{G)}$ RAINWATER HARVESTING:

The rainwater harvesting strengthens the water supply to the campus as well 'as enhance water level of wells and bore in the campus through ground water recharging process.

Rainwater Harvesting Tank



Rainwater Harvesting Collection for Laboratory Purpose



Solapur

5) Water Management

The source of water used in the College is wells and bore. This well and bore recharging with harvested rainwater from the roof. A total of 3000L of water is pumped out from the well every 2 days. Wastage of water from the campus is utilized for the greenery.

| Sr. No. PARAMETERS | | Response | |
|--------------------|--|--------------------------|--|
| 1 | Source of water | Well and Boer | |
| 2 | No of Wells | 2 | |
| 3 | No of motors used | 3 | |
| 4 | Horsepower-Motor | 1HP- 2 | |
| 5 | Depth of well-Total | 40 feet | |
| 6 | Water level | 30 feet | |
| 7 | Number of water tanks in campus | 2 | |
| 8 | Capacity of tank | 3000L | |
| 9 | Quantity of water pumped every day | 3000L | |
| 10 | Any water wastage/why? | Nil | |
| 11 | Water usage for gardening | 500L/day | |
| 12 | Waste water sources | Cleaning of hands and RO | |
| 13 | Use of waste water | Gardening | |
| 14 | Rainwater harvest available? | yes | |
| 15 | Any leaky taps | Nil | |
| 16 | Amount of water lost per day | Nil | |
| 17 | Any water management plan used? | Yes | |
| 18 | Any water saving techniques followed? | Nil | |
| 19 | Are there any signs reminding peoples to turn off the water? | Yes | |



6) Waste management

Waste management is important for an ecofriendly campus. In college different types of wastes are generated, its collection and management are very challenging. The following data provide the details of the waste Generated and the disposal method adopted by the college

Table 5. Different types of waste generated in the college and their disposal

| Types of waste | Particulars | Disposal method |
|-----------------|--|--|
| E-Waste | Computers, electrical and electronic parts | Buy-back policy |
| Plastic waste | Pen, Refill, Plastic water bottles and other plastic containers, wrappers etc. | Direct selling |
| Solid wastes | Damaged furniture, paper waste, | Reuse after maintenance energy conversion |
| Waste water | Washing, urinals, bathrooms | Soak pits and drainage line of Municipal Corporation |
| Glass waste | Glass waste of Science department | Sold to vendor |
| Sanitary Napkin | Ladies hostel | Napkins burned in incinerators |

(ISM)

Head Department of Bolany Shri Sirivaji Mahavidyalaya Barahi Diet-Solapur Officer Social income and soci

Range Forest Officer
Social Forestry Range